Completed On: NA



Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)

6239327000

EA Information
I. LEA Name (one LEA per form)*
Agua Fria Union High School District
2. Entity ID Number*
4289
3. CTDS Number*
07-05-16-000
I. Plan's Primary Contact Name*
Tamee Gressett
5. Plan's Primary Contact Email Address*
tgressett@aguafria.org
5. Plan's Primary Contact Phone Number*

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Please submit your Safe Return to In-Person Learning Plan every six months from your prior submission date.

Revision Timeline: May 2023-September 2023

7. Since your last submission date, when did your LEA last review and/or revise your plan? Please provide the updated mm/dd/yyyy of your review/revision. This date should be updated from your last submission. *

7/20/2023

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All LEAs receiving ESSER III funds must make publicly available on their website, a plan for the Safe Return to In-Person Instruction and Continuity of Services. Please list the link where the plan/template is posted on the LEA's website.

8. Insert the link below with directions on how to find your LEA's Safe Return to In-Person plan located on your LEA website (do not link directly to the PDF). The plan must be on the ADE template that will be downloaded from EMAC after completing your responses.*

https://www.aguafria.org/Page/6641 The page is found under the resources tab and clicking on covid protocols.

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)
9. Has the LEA adopted a Governing Board policy on universal and correct wearing of masks?*
10. Has the LEA adopted a Governing Board policy on modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)?*No
11. Has the LEA adopted a Governing Board policy on handwashing and respiratory etiquette?*
12. Has the LEA adopted a Governing Board policy on cleaning and maintaining healthy facilities, including improving ventilation?*No
13. Has the LEA adopted a Governing Board policy on contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments?*No
14. Has the LEA adopted a Governing Board policy on diagnostic and screening testing?* No
15. Has the LEA adopted a Governing Board policy on efforts to provide vaccinations to school communities?*No
16. Has the LEA adopted a Governing Board policy on appropriate accommodations for children with disabilities with respect to health and safety policies?*No
17. Has the LEA adopted a Governing Board policy on coordination with State and local health officials?

☐ No

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Continuity of Services

Including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

18. How will the LEA ensure Continuity of Services?*

Briefly describe an overview of the continuity of services and in the following questions you will provide more detailed information.

The AFUHSD continues to support continuity of services; academically, social & emotional supports, and includes staff members as well. Devices are provided to students that allow them to continue learning in a remote environment if needed. School Based Services and support staff directly related to mental health and social emotional challenges.

19. How will the LEA ensure continuity of services for students' academic needs?*

The AFUHSD continues to address both academic and social/emotional needs. Our district is 1:1 with all students having access to a device. The district provides hot spots and/or internet resources for families that do not have internet or need a discounted rate. AFUHSD uses google classroom as its platform that will allow access to learning materials and any virtual lessons that may occur.

20. How will the LEA ensure continuity of services for students' social, emotional, and mental health needs?*

The AFUHSD provides social, emotional, and mental health needs at all three tiers. Staff will/have received professional development relative to trauma and social-emotional needs. Each site staffs counselors, one social worker, and two staff dedicated solely to social-emotional well-being. AFUHSD partners with Touchstone Health Services for School-Based Services for on-site therapy. Students will be provided monthly lessons aligned with all five social-emotional and character competencies.

21. How will the LEA ensure continuity of services for students' other needs?*

This may include student health and food services.

Small group therapy/MPWRD Peer to Peer Support Group, Partnership with Billy's Place for Grief Support.

22. How will the LEA ensure continuity of services for staff's social, emotional, and mental health needs?*

AFUHSD staffs a full-time counselor/therapist that is solely dedicated to employees. The counselor will also be providing monthly care tips to staff through the 23-24 school year. Staff can also take advantage of EAP services through our insurance.

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23. How will the LEA ensure continuity of services for staff's other needs?*

Staff is provided the necessary resources to ensure continuity of services. This includes technology and relevant applications to allow for a strong student to staff connection during instruction.

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The LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services through September 30, 2023

24. Describe the process used to seek public input, and how that input was taken into account in the revision of the plan.*

Public input was sought via the development of the strategic plan where families, community members, and students participated. Each school holds site council meetings to provide input opportunities.

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After completing all responses in EMAC, save your information. Then, use the red download button to create a copy of your completed form to be uploaded to your LEA website. Once your form is uploaded to your LEA website, log back into EMAC to click the blue submit button and submit your form to be reviewed by your specialist. Your EMAC submission will not be approved unless this updated form is on your LEA website.

25. Did you upload the completed EMAC form to you	LEA website?*
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Yes